

# Sociology

## Paper 1 Section A: Socialisation, Culture & Identity PLC

*Page numbers refer to Year One textbook or Topics refer to sociology booklet (see QR code).*

Content	RAG	Revision materials	ExamQ answered
<b>1. What is culture? (Topics 1 &amp; 2)</b>			
What is a culture? (pg 3)			
What are values? (pg 3)			
What are norms? (pg 3)			
How do norms and values differ? (pg 4)			
What is cultural diversity? (pg 4)			
What is cultural hybridity? (pg 5)			
What is a subculture? (pg 4)			
What is high culture? (pg 6)			
What is popular culture? (pg 6)			
What is consumer culture? (pg 6)			
Is popular culture worse than high culture? (Bourdieu) (pg 6)			
Mead (1935) Sex and Temperament in Three Primitive Societies (pg 3)			
<b>2. What is socialisation? (Topic 3)</b>			
The nature vs nurture debate (pg 9)			
Primary agencies of socialisation			
Secondary agencies of socialisation			
The process of socialisation			
What is social control?			
Formal mechanisms of social control Informal mechanisms of social control			
Strengths of the Marxist explanation			
Weaknesses of the Marxist explanation			
Bruce Reimer Study – Twins gender differences (pg 10)			
Oxana Malaya – The girl raised by dogs (pg 10)			
Bouchard – Identical twins separated at birth (pg 10)			
<b>3. What is identity? (Topic 6)</b>			
What is identity?			
What are the different aspects of a person's identity?			
What is a hybrid identity (with an example)			
<b>Ethnic identity (Topic 7)</b>			
Modood (1997) Generational differences in ethnic identities(pg 19)			
Cashmore and Troyna (1990) Ethnic minorities turn inwards (pg 19)			
Jacobson (1997) Pakistanis response to racism (pg 19)			

What is multiculturalism and how is it affecting ethnic identity?			
How racism/discrimination affects ethnic identity (resistance or hybridity)			
Postmodernist response to multiculturalism and ethnic identity			
<b>National identity (Topic 12)</b>			
Responses of national identity to globalisation			
Cultural homogenisation			
Differences in nationalism in the UK e.g. Scottish vs English			
Sardar (2002) Global identity crisis (pg 21)			
Kumar (2003) English identity (pg 21)			
Hall (1991) Three reactions to globalisation (pg 22)			
<b>Gender identity (Topic 10)</b>			
Gender as a social construct (biological view, functionalist view and the social construction of gender identities).			
Changing female identities – from ladies to ladettes			
Changing male identities			
Oakley (1981) Gender role socialisation in the family (pg 23)			
Mac an Ghail (1994) Crisis in Masculinity (pg 24)			
Faludi (1993, 1999) A crisis for female and male identity? (pg 25)			
<b>Social class identity (Topic 8)</b>			
Ways of defining social class			
Does class still matter? (Both sides of the debate)			
Bourdieu (1984, 1986) Cultural capital (pg 26)			
Offe (1985) Full time work (pg 27)			
Marshall et al (1988) Strong class identities (pg 28)			
Savage et al (2001) Weak class identities (pg 28)			
Pierre Bourdieu – class and culture PDF			
<b>Sexuality and identity (Topic 11)</b>			
The history of homosexuality and its legalisation			
Changing sexual identities including changes in the law			
McIntosh (1996) The Homosexual role (pg 29)			
Weeks (1991) Sexual identification (pg 29)			
Rich (1980) Women's sexuality is oppressed by men (pg 29)			
<b>Age and identity (Topic 9)</b>			
Stages in the life course			
Age discrimination (both young and elderly)			
Postman (1982) Childhood innocence (pg 31)			
Hockey and James (1993) Growing up and growing old (pg 32)			
Featherstone and Hepworth (2005) Changing age identities (pg 32)			
The disappearance of childhood - PDF			
<b>Disability and identity (Topic 13)</b>			
The medical model of disability			

The social model of disability			
What is master status and how does it affect identity?			
What is learned helplessness?			
Shakespeare (1996) Socialisation and helplessness (pg 33)			
Zola (1982) Able bodied language (pg 34)			
Murugami (2009) A person first (pg 34)			

Link to Booklet 1 (Topics 1-8):



Link to booklet 2 (Topics 9-14):

