Impact Multi Academy Trust - Scheme of Delegation

Academic Year 2023 - 2024

Trust Board Agreement: 13 July 2023 Date of next Review: July 2024

Welcome to Impact Multi Academy Trust (IMAT) scheme of delegation. This scheme of delegation defines the lines of responsibility and accountability across the Trust and clarifies who (Members, Trustees, CEO, central team, Head Teachers, school leaders and / or school governing bodies) carries out and can make decisions associated with areas and tasks helping to prevent confusion, misunderstandings, and duplication arising. A clear and easy to understand scheme of delegation is an essential requirement for effective governance and clear decision making. This scheme of delegation has been agreed by the Board of Trustees and it is everybody's role to ensure they know and understand what they can and cannot do.

This document should be read in conjunction with IMAT's Governance Handbook, which provides more in-depth information and guidance on how governance works in our Trust. This document is also intended to be read alongside the following

Trust's Articles of Association.
 The Trust's Master Funding and Supplemental Funding Agreements.

- The Trust's Policy Schedule
- The DfE Governance Handbook.
 The DfE Academy Trust Handbook.

The Scheme of Delegation will be reviewed annually and will be responsive to the changing circumstances of the Trust. The Board of Trustees reserve the right to review and alter this Scheme of Delegation at any time

Development	Person or group who carries out the background or preparatory work on this area, for example drafting a policy, researching an issue, bringing forward a proposal.
Approval/Control	The person or group who has sign off on this area and to whom any requests for changes must be made
Implementation	The person or group responsible for carrying out the work and activity associated with this area. In many cases, it will be the CEO, Head Teacher and their teams respectively carrying out the associated tasks
Monitor/Review	The person or group who will ensure that work or activity in this area is producing the desired effect. Where there are two or more groups or individuals shown, this represents a hierarchy of accountability.

Notes

No further delegation of responsibility or accountability in the Scheme of Delegation is permitted. Please note, the named people are the people responsible for making sure the work happens. They will not, though, necessarily be the people actually doing the work. The work may be carried out by someone in their team

Whilst certain tasks and functions are delegated to a certain role for approval / control; in some instances, it is good practice and expected that liaison with the wider team occurs. For example, in the performance management and appraisal of the Head Teachers, the approval, control is delegated to the CEO, as the line manager; however, there is an expectation that the CEO will always involve the relevant Chair of the School Governing Body and ensure they have opportunity to contribute.

Executive Team refers to CEO and the Senior Central Team

Nos Responsibility 1 Trust Strategic/Development Plan inc. vision and values Development Approval/Control Implementation Monitor/Review ent 3 Strategic objectives of the School A Scrutiny – review & challenge progress of the Trust against its strategic Executive Team Board Executive Team objectives and KPIs eadership & Managem objectives and KPIs Compliance: with articles of association, funding agreement and the Academies Trust Handbook Compliance: Regulatory – with all regulations affecting the Trust (eg all charity Compliance: Regulatory – with all regulations affecting the Trust (eg all charity Compliance: Regulatory – with all regulations affecting the Trust (eg all charity Board Executive Team Board law, company law, employment law, health & safety) Compliance: Financial Oversight - ensuring there are appropriate financial controls so that there is regularity, probity and value for money in relation to the management of public funds Executive Team Compliance – completing the register of business interests and put in place procedure to deal with any conflicts of interest and connected party Executive Team 9 Holding of AGM Executive Team Executive Team 10 Appointments and removal of Member 11 Changes to Articles of Association Executive Team Executive Team Members Members Executive Team Executive Team Member Appointed Trustee appointment and removal Executive Team/Board Executive Team/Board Executive Team 13 Co-opt Trustee appointment and removal Board Board 14 Board Committee Structure 15 Changes to Scheme of Delegation Executive Team/Board Executive Team Executive Team Executive Team Board Board Board Executive Team/Board Appointment & removal of Trust Appointed Governors LGB/Executive Team Appointment & removal of Host Appointment Gove Appointment & removal of LGB Chair Appointment & removal of Governance Manager Appointment & removal of Clerk to LGBs Executive Team / Board Executive Team / Board Executive Team / LGBs LGB / Board Board LGB Executive Team Executive Team Executive Team LGB Executive Team Board Executive Team/Head Teacher Board/LGB/Executive Team Statutory retained Trust policies, including complaintsGovernance Policies & Calendar for Board and LGBs Executive Team Board Board/LGB Board/LGB/Executive Team Head Teacher LGB Head Teacher/Executive Team | LGB/Executive Team Statutory delegated school policiesLGB Terms of Reference Executive Team Executive Team/Board LGB Board / LGB Executive Team / Board / LGB Growing the MAT - incorporating more school

	Nos	Responsibility	Development	Approval/Control	Implementation	Monitor/Review
Surriculum	27	School Development Plan	Head Teacher/Executive Team	LGB/CEO	Head Teacher	LGB/Executive Team
=	28	Quality of Teaching	Head Teacher	LGB	Head Teacher	LGB/Executive Team
	29	Develop the Curriculum within schools	Head Teacher	LGB	Head Teacher	LGB/Executive Team
\equiv	30	Approve the Curriculum annually	Head Teacher	LGB	Head Teacher	LGB/ Executive Team
5	31	Oversee Curriculum compliance across the Trust for all 7 schools	Executive Team	Board	Executive Team	Board
	32	Pupil Premium, Covid Catch Up Premium, Sports Premium	Head Teacher	LGB	Head Teacher	LGB/Executive Team
\vdash	33	Learning Environment	Head Teacher	LGB	Head Teacher	LGB/Executive Team
=	34	Day to day running of the school	Head Teacher	Head Teacher	Head Teacher	LGB
\prec	35	Collective worship arrangements	Head Teacher	LGB	Head Teacher	LGB
\sim	36	Student issues (including attendance and behaviour)	Head Teacher	LGB	Head Teacher	LGB/Executive Team
જ	37	Student exclusions	Head Teacher	Head Teacher	Head Teacher	LGB/Executive Team/Boar
∞	38	Term dates	Executive Team	Board	Head Teacher	LGB
ducation	39	School lunch – ensure provided to appropriate nutritional standards and to all who want one, and that they are provided free to those meeting the criteria	Head Teacher	LGB	Head Teacher	LGB
	40	Internal and External school improvement reviews	Executive Team	CEO	Head Teacher	LGB/Executive Team
ס	41	Trust stakeholder consultation	Executive Team	Board	Executive Team	Board
S	42	School stakeholder consultation	Head Teacher	LGB	Head Teacher	LGB/Executive Team
\supset	43	Onsite Extended Community Services	Head Teacher	Executive Team/LGB	Head Teacher	LGB
Ed	45	Ensure the single central record is compliant - school & Trust scrs	Head Teacher	LGB	Head Teacher / Executive Team	LGB/Executive Team
	46	Create a Trust Safeguarding Policy annually to cover all 7 schools	Executive Team	Board	CEO/Head Teacher	LGB/Executive Team
ns	Nos	Responsibility	Development	Approval/Control	Implementation	Monitor/Review

<u> </u>	47	Determine Admissions policies for each of the 7 schools in the Trust	Executive Team	Board	Head Teacher	LGB/Executive Team
is:		Ensure admissions arrangements are lawfully implemented and arrange and	Head Teacher	Board	Head Teacher	Executive Team/LGB
<u> </u>	48	attend school admissions appeals				
Admissi	49	Consider out of normal age admission requests	Head Teacher	LGB	Head Teacher	LGB
	50	Arrange consultations on Admissions Policies	Executive Team	Board	Executive Team	Board
	Nos	Responsibility	Development	Approval/Control	Implementation	Monitor/Review
		Compliance with Funding agreements	Executive Team	Board	Head Teacher / Executive Team	
\equiv	51					
_	52	Formulating and setting 3 year financial plans for the Trust	Executive Team	Board	Executive Team	Board/Executive Team
$\underline{\Psi}$	53	Formulating and setting Trust Annual Budget	Executive Team	Board	Executive Team	Board/Executive Team
\succeq	54	Formulating and setting 3 year financial plans for the school	Head Teacher / Executive Team	Board	Head Teacher	LGB/Executive Team
<u></u>	55 56	Formulating and setting School Annual Budget	Head Teacher/Executive Team	Board Board	Head Teacher	LGB/Executive Board Executive Team/Board
5	57	Monthly reporting of Trust management accounts Review and control of school expenditure	Executive Team Executive Team/Head Teacher	Executive Team/LGB	Executive Team Head Teacher	LGB /Executive Team
<u> </u>	58	Measure of performance against agreed school budget	Executive Team/Head Teacher	Board	Head Teacher	LGB/Executive Team/Board
10	59	Monthly reporting of school accounts, financial information	Head Teacher	Head Teacher/Executive Team	Head Teacher	LGB/Executive team
Financial Management	60	Financial Policies and Procedures Manual – establishing of policies and procedures to ensure compliance with the Trust's financial and reporting requirements including finance scheme of delegation and procedures	Executive Team	Board	Executive Team	Executive Team
2	_	Implementation of internal and external audit recommendations, financial	Executive Team	Board	Head Teacher/Executive team	LGB/Executive Team/Board
<u></u>	61	scheme of delegation and procedures	Executive realii	board	riedu reduier/ Executive team	EGD/EXECUTIVE TEarry Doard
. <u></u>	62	Appoint external auditors	Executive Team	Members	Executive Team/Board	Members/Board
\mathcal{O}	63	Appoint Internal auditors	Executive Team	Board	Executive Team/Head Teacher	LGB/Board
\subseteq	64	External audit and annual accounts school collation	Executive Team	Executive Team	Head Teacher	LGB/Executive Team
ور	65	Approving and submitting annual accounts, annual report and external audit		Board/CEO	Executive Team	Board
.=	66	Trust Risk Register and business continuity plan	Executive Team	Board	Executive Team	Board
Щ.	67	School Risk Register and business continuity plan	Head Teacher	LGB	Head Teacher	LGB/Executive Team
	68	Determining and monitoring the annual scrutiny programme	Executive Team	Board	Executive Team/Head Teacher	Board LCR/Resed
	69	Setting Trust wide procurement policies	Executive Team	Board	Executive Team/Head Teacher	LGB/Board
	Nos	Responsibility	Development	Approval/Control	Implementation	Monitor/Review
S	70	Setting Terms and Conditions of Employment, Staff Handbook and Trust H	R Executive Team	Board	Head Teacher /Executive Team	Executive Team
a i		wide policies (see Matrix)			(for central team)	
יש	71	Appointing the CEO	Executive Team/Board	Board	Board	Members
\cup	72	Suspension of CEO	Chair	Chair	Executive Team	Chair/Executive Team
	73 74	Dismissal of CEO Appointment of the Chief Operating Officer (COO)	Chair Executive Team/Board	Board Board	Executive Team Executive Team	Board Board
\neg	75	Appointment of the Criter Operating Officer (COO) Appointment of the Director of Education (DoE)	Executive Team/Board	Board	Executive Team Executive Team	Board
_	76	Appointing the Head Teacher	CEO	Board	Executive Team	Board
\cap	77	Suspension of Head Teacher	CEO	CEO	Executive Team	CEO/Executive Team
$\tilde{\mathbf{x}}$	78	Dismissal of Head Teacher	CEO	Board	Executive Team	Board
ر پ	79	Appointing of centrally employed Trust staff	Executive Team	CEO	Executive Team	Board
U	80	Suspension of centrally employed Trust staff	Executive Team	CEO	Executive Team	Board/Executive Team
	81	Dismissal of centrally employed Trust staff	Executive Team	Board	Executive Team	Executive Team
_	82	Appointing School staff within agreed budget and staffing structure	Head Teacher	Head Teacher	Head Teacher	LGB/Executive Team
Human Kesour	83 84	Appointing Deputy Head Teacher Suspension of school staff, except the Head Teacher	Head Teacher/CEO Head Teacher	LGB Head Teacher/CEO	Head Teacher/CEO Head Teacher/Executive Team	LGB/Executive Team Head Teacher/Executive To
ന	85	Dismissal of school staff, except the Head Teacher	Head Teacher	LGB	Head Teacher	LGB/Executive Team
	86	Performance Management of CEO	Board / Executive Team	Board	Board	Board
\subseteq	87	Performance Management of centrally employed Trust staff	Executive Team	CEO	Executive Team	Board
_	88	Performance Management of Head Teacher	CEO	CEO	CEO	Board
\neg	89	Performance Management of School staff	Head Teacher	LGB	Head Teacher	LGB/Executive Team
	90	Pay Determination and Pay Progression of CEO	Board	Board	Board	Board
	91	Pay Determination and Pay Progression of centrally employed Trust staff	Executive Team	Board	Executive Team	Board
	92	Pay Determination and Pay Progression of Head Teacher	Executive Team	Board	Executive Team	Board
	93	Pay Determination and Pay Progression of school staff	Head Teacher	LGB	Head Teacher	LGB/Executive Team
	94	Staffing restructures and re-organisation approval	Head Teacher/Executive Team	LGB before Board	Head Teacher	LGB/Executive Team
	Nos	Responsibility	Development	Approval/Control	Implementation	Monitor/Review
<i>y</i>)	95	Determining central services budget and school contribution	Executive Team	Board	Executive Team2	Executive Team3
	96	Overseeing the effectiveness of services provided centrally by the Trust	Executive Team	Executive Team2	Executive Team3	Board
_	97	Trust IT Strategy	Executive Team	Board	Executive Team	Board
	98 99	Trust Asset and Estates Strategy Acquiring and disposing of Trust land	Executive Team	Board Members	Executive Team Executive Team	Board Board
O			Executive Team / Board			
呈		School property management & maintenance, including health and safety	Head Teacher	LGB	Head Teacher	LGB
	100	,,,,,,,,,,		Board	Executive Team	Board
91 <u>10</u>	101	Changing use of assets	Executive Team			Francistica Tanas
ratio	101 102	Changing use of assets Arranging RPA insurance for the Trust	Executive Team	Board	Executive Team	Executive Team
eratio	101 102 103	Changing use of assets Arranging RPA insurance for the Trust	Executive Team Head Teacher/ Executive Team	CEO	Head Teacher	LGB/Executive Team
peratio	101 102	Changing use of assets	Executive Team			
peratio	101 102 103	Changing use of assets Arranging RPA insurance for the Trust	Executive Team Head Teacher/ Executive Team	CEO	Head Teacher	LGB/Executive Team
Jperatio	101 102 103 104	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents waintaining and updating scnool prospectus and website, including statutory	Executive Team Head Teacher/ Executive Team Head Teacher / Executive Team	CEO Head Teacher	Head Teacher Head Teacher	LGB/Executive Team LGB / Executive Team
Uperatio	101 102 103 104	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents wanntaining and updating scnool prospectus and website, including statutory Maintaining and updating Trust website, including statutory requirements	Executive Team Head Teacher/ Executive Team Head Teacher / Executive Team Executive Team	CEO Head Teacher Executive Team	Head Teacher Head Teacher Executive Team	LGB/Executive Team LGB / Executive Team Board
Operation	101 102 103 104 105 106 107	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents waintaining and updating school prospectus and website, including statutory Maintaining and updating Trust website, including statutory requirements GIAS governance reporting Companies House reporting	Executive Team Head Teacher / Executive Team Head Teacher / Executive Team Executive Team Trust - Executive Team Executive Team	CEO Head Teacher Executive Team Executive Team Executive Team	Head Teacher Head Teacher Executive Team Trust – Executive Team Executive team	LGB/Executive Team LGB / Executive Team Board Trust - Board Executive Team/ Board
	101 102 103 104 105 106 107	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents Managing critical incidents Managing and updating Scnool prospectus and website, including statutory Maintaining and updating Trust website, including statutory requirements GIAS governance reporting Companies House reporting Responsibility	Executive Team Head Teacher / Executive Team Head Teacher / Executive Team Executive Team Trust - Executive Team Executive team Development	CEO Head Teacher Executive Team Executive Team	Head Teacher Head Teacher Executive Team Trust – Executive Team	LGB/Executive Team LGB / Executive Team Board Trust - Board Executive Team/ Board Monitor/Review
te	101 102 103 104 105 106 107	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents wanted in an outpoung sensor prospectus and website, including statutory maintaining and updating Trust website, including statutory requirements GIAS governance reporting Companies House reporting Responsibility Administration, Organisation and Leadership of the Bromley Schools	Executive Team Head Teacher / Executive Team Head Teacher / Executive Team Executive Team Trust - Executive Team Executive Team	CEO Head Teacher Executive Team Executive Team Executive Team	Head Teacher Head Teacher Executive Team Trust – Executive Team Executive team	LGB/Executive Team LGB / Executive Team Board Trust - Board Executive Team/ Board Monitor/Review
te	101 102 103 104 105 106 107	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents wantisaning and updating school prospectus and website, including statutory maintaining and updating Trust website, including statutory requirements GIAS governance reporting Companies House reporting Responsibility Administration, Organisation and Leadership of the Bromley Schools Collegiate	Executive Team Head Teacher / Executive Team Head Teacher / Executive Team Executive Team Trust - Executive Team Executive team Development	CEO Head Teacher Executive Team Executive Team Executive Team Approval/Control	Head Teacher Head Teacher Executive Team Trust – Executive Team Executive team Implementation Hayes Head Teacher	LGB/Executive Team LGB / Executive Team Board Trust - Board Executive Team/Board Monitor/Review Hayes LGB / Executive Tean
te	101 102 103 104 105 106 107	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents wanted in an outpoung sensor prospectus and website, including statutory maintaining and updating Trust website, including statutory requirements GIAS governance reporting Companies House reporting Responsibility Administration, Organisation and Leadership of the Bromley Schools	Executive Team Head Teacher / Executive Team Head Teacher / Executive Team Executive Team Trust - Executive Team Executive team Development Hayes Head Teacher	CEO Head Teacher Executive Team Executive Team Executive Team Approval/Control Executive team	Head Teacher Head Teacher Executive Team Trust – Executive Team Executive team Implementation	LGB/Executive Team LGB / Executive Team Board Trust - Board Executive Team/ Board Monitor/Review Hayes LGB / Executive Team Hayes LGB / Executive Team
te	101 102 103 104 105 106 107	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents Managing critical incidents Managing critical incidents Managing and updating Trust website, including statutory requirements GIAS governance reporting Companies House reporting Responsibility Administration, Organisation and Leadership of the Bromley Schools Collegiate Compliance with contract criteria	Executive Team Head Teacher/ Executive Team Head Teacher / Executive Team Executive Team Trust - Executive Team Executive team Development Hayes Head Teacher Hayes Head Teacher	CEO Head Teacher Executive Team Executive Team Executive Team Approval/Control Executive team Executive team	Head Teacher Head Teacher Executive Team Trust – Executive Team Executive team Implementation Hayes Head Teacher Hayes Head Teacher	LGB/Executive Team LGB / Executive Team Board Trust - Board Executive Team/ Board
Schools Operation	101 102 103 104 105 106 107	Changing use of assets Arranging RPA insurance for the Trust Managing critical incidents Managing critical inciden	Executive Team Head Teacher/ Executive Team Head Teacher / Executive Team Executive Team Trust - Executive Team Executive team Development Hayes Head Teacher Hayes Head Teacher Hayes Head Teacher	CEO Head Teacher Executive Team Executive Team Executive Team Approval/Control Executive team Executive team Executive team	Head Teacher Head Teacher Executive Team Trust – Executive Team Executive team Implementation Hayes Head Teacher Hayes Head Teacher	LGB/Executive Team LGB / Executive Team Board Trust - Board Executive Team/Board Monitor/Review Hayes LGB / Executive Tear Hayes LGB / Executive Tear Hayes LGB / Executive Tear