

THE SUNIL CENTRE

BROMLEY LOCAL AUTHORITY - ASD Additionally Resourced Provision (ARP)

Overview/Description:

- Langley Park School for Boys has a specialist provision for students with a formal diagnosis of Autistic Spectrum Disorder/Condition. The ARP has places for a maximum of 30 students from years 7-11 (approximately 6 per year).
- The Sunil Centre ARP is not a discrete unit but a fully integrated provision where all children are expected to be able to cope with the demands of a large mainstream school (1800+ students) but who need some additional support to navigate the social aspects of school life.
- Students are expected to be able to manage in classes of between 25-30 students and able to access a mainstream curriculum with limited modifications. There are 25 lessons a week each an hour long and students will have on average 15-16 different teachers a week.
- The ARP supports students who are vulnerable and emotionally fragile but do not present with significant negative behaviour issues that could jeopardise the provision that these students depend upon to cope in school. Due to the high number of students on roll with ASD/SCD the ARP is in great demand each day and is a bustling, busy place to be. To manage this, the expectation on student behaviour in the ARP is high to ensure that it is a safe, pleasant space for everyone to enjoy.

Admission:

- Places in the ARP are managed directly by Bromley LA in consultation with the school. The school is provided with a longlist from the LA of students deemed appropriate and endeavours to visit each setting to discuss each child's individual needs.
- Demand for places is always very high and the small allocation is awarded to children, who it is judged, would struggle in a mainstream secondary school without the infrastructure the provision provides.
- Every case is discussed in depth at a multi-disciplinary panel organised by Bromley LA which is usually held at the end of the first term in year 6.
- Funding and placement are secure from years 7-11 via the Department of Education and LA, provided the placement is deemed appropriate to meet the child's needs.
- A proportion of the allocated funding is spent on the extra interventions (social skills groups etc) and expertise that the ARP provides during non-teaching times. This is the main thrust of the work we do and integral to the education and wellbeing of the children using the ARP.

Support offered:

- Students will receive a level of in class support (usually between 15-20 hours per week) across the curriculum which will be delivered by a small team of TAs and led by a keyworker.
- 1:1 support is available when required i.e., to get started or for group work but students are encouraged to work as independently as they can with hands-off support.
- There is some opportunity for small group intervention, but this is very limited in the secondary school setting and usually only given to those children who are struggling academically with aspects of literacy/numeracy.

Inclusion:

- In addition to the 30 students who have a place in our ARP, the school has a very high number of students with ASD/SCD on roll. Some of these students will have an ECHP and some will not.