

- 1. To implement a zero-tolerance policy for bullying, discrimination, and harassment based on gender, race, religion, sexual orientation, or disability. Any such behaviour will be dealt with according to our behaviour policy.
- 2. To provide training for staff to raise awareness of unconscious bias and promote inclusive teaching practices.
- 3. To close gaps in attainment and achievement between students and all groups of students; especially students eligible for free-school meals, students with Special Educational Needs and Disabilities, Looked after Children and students from different heritage groups.
- 4. To further improve accessibility across the school for students, staff and visitors with disabilities, including access to specialist teaching areas.
- 5. To promote positive role models from diverse backgrounds within the school community, at all levels, to challenge stereotypes and promote equality that is representative of our wider community in ethnicity, gender, sexual orientation and disability.
- 6. To ensure that the school's academic curriculum and teaching materials are inclusive and representative of different cultures, histories, and perspectives without discrimination or bias.
- 7. To implement measures to support the mental health and well-being of all students, including targeted support for vulnerable or marginalised groups in our dedicated Reflection Rooms.
- 8. To promote an inclusive and diverse extracurricular programme that reflects the interests and needs of all students, regardless of their background or identity.
- 9. To promote the participation and engagement of different groups of parents and communities in the life of our school.
- 10. To regularly monitor and review the school's policies, practices, and outcomes to identify and address any disparities or inequalities.



