



Empowered through challenge



## Langley Park School for Boys

### SIXTH FORM BULLETIN - VOLUME 3

Friday 22nd March 2024

Congratulations to all of our Sixth Formers on another successful term. It was pleasing to see very many outstanding Year 13 results from the recent TES. It is important for all of you to reflect on these assessments and see where improvements can be made. The Easter holiday is important to recharge and spend important time with friends and family, however there will also need to be a focus in preparation for the summer exam series. For all of our Year 12s I wish you the very best of luck in your first TES straight after the holiday. It is always important to create a revision plan and stick to it. We look forward to welcoming you all back in school after the holidays.

happy  
Easter

S Edwards  
Director of Sixth Form



## Year 12 Students on 96% and above Attendance

|                         |
|-------------------------|
| Abbott, Leo             |
| Abbott, Niamh           |
| Abey, Alfie             |
| Adomako-Mensah, Aaron   |
| Agyei, Che              |
| Akhawais, Ari           |
| Ali, Zehra              |
| Ali Abukar, Majid       |
| Allen-Suarez, Guilly    |
| Ames, Lukas             |
| Amis, Luke              |
| Amoa, Kristian          |
| Ankers, Josh            |
| Apaw, Pearl             |
| Archer, Harry           |
| Armstrong, Scarlett-Mae |
| Babatunde, Emmanuel     |
| Bailey, Patrick         |
| Baker, Mark             |
| Baker, Seb              |
| Bannister, Megan        |
| Barrett, Cassia         |
| Bartley, Kieran         |
| Bartley, Omari          |
| Bashford, George        |
| Bedir, Diyar            |
| Bednarski, Oliver       |
| Beeke, Flynn            |
| Bega, Isabelle          |
| Bellars, Hannah         |
| Berthoud, Clara         |
| Bodley-Scott, Sam       |
| Boe, Eimear             |
| Boodoosingh, Jayden     |
| Bostock, Tom            |
| Bradbury, Andrew        |
| Bradley, Connor         |
| Bradley, Lola           |
| Breen, Callum           |
| Breen, Charlotte        |

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|----------------------|
| Bridges, Rohan       |
| Brocklehurst, Olivia |
| Brooks, Esmé         |
| Brooks, Jasper       |
| Brown, Jasper        |
| Bugden, Theodore     |
| Burn, Grace          |
| Butcher, Ben         |
| Butler, Oliver       |
| Byfield, Marley      |
| Byrnes, Jackson      |
| Cain, Lottie         |
| Campbell, Isobel     |
| Campbell, Ronan      |
| Carroll, Paige       |
| Carter, Silke        |
| Catton, Max          |
| Caulfield, Henry     |
| Ceuppens, Phoebe     |
| Cheung, Austin       |
| Child, Oscar         |
| Chodkiewicz, Nell    |
| Clayton, Lucas       |
| Coates, Abigail      |
| Conboy, Charlie      |
| Connolly, Caitlin    |
| Cook, Oliver         |
| Cooper, Alex         |
| Cooper, William      |
| Cosgrove, Ella       |
| Court, Lewis         |
| Coussens, Adam       |
| Coward, Layla        |
| Davis, Amelia        |
| Davis, Jack          |
| De Miguel, Ines      |
| Dhar, Pratik         |
| Di Clemente, Giorgio |
| Diallo, Amadou       |

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| Dobson, Toby             |
| Donnelly, Alex           |
| Dowding, Samuel          |
| Dowling Dop, Aidan       |
| Duggan, Finn             |
| Duggan, Leo              |
| Duggan, Tia              |
| Easington-Williams, Noah |
| Eckhardt, Henry          |
| Eddowes, Martha          |
| Edmunds, Sophie          |
| Efstathiou, Lucia        |
| Eisentraut, Claire       |
| Ekici, Sena              |
| Elgood, Jamie            |
| Faint, Joseph            |
| Faulkner, Matthew        |
| Fearon, Sarai            |
| Fisher, Luca             |
| Fitzpatrick, Dominic     |
| Floyd, Freddy            |
| Folan, Amy               |
| Forde, Ella              |
| Foronda Oreiro, Angela   |
| Forsyth, Carla           |
| Frankham, Alexander      |
| Gadd, Harriet            |
| Gal, River               |
| Gallagher, Sean          |
| Gardner, Maya            |
| Gauron, Michael          |
| Gibbins, Jude            |
| Gibson, Grace            |
| Gibson, Hannah           |
| Gill, Ben                |
| Gill, Jaimie             |
| Glover, Zoe              |
| Goddard, Noah            |
| Gordon, Marvin           |
| Goslin, Lawrence         |
| Grant, Hannah-Christina  |

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|-----------------------|
| Griffin, Holly        |
| Grinham, Grace        |
| Guirguis, Sam         |
| Hall, Izzy            |
| Hall, Josh            |
| Hallam, Nathan        |
| Hanson, Oliver        |
| Hari, Nikhil          |
| Harris, Amelia        |
| Harrison, Luke        |
| Hart, Ewan            |
| Hartley, Emily        |
| Harwood, James        |
| Hasgul, Cameron       |
| Hatagan, Remus        |
| Hay, Isabella         |
| Healy, Josh           |
| Herouvim, Theodore    |
| Hickey, Sarah         |
| Higgins, Lorena       |
| Hill, Tirion          |
| Hillier-Taylor, Alex  |
| Holmes, Teo           |
| Holness, Finley       |
| Hook, Jake            |
| Howe, Joseph          |
| Howie, Callum         |
| Hurwitz, Sonny        |
| Hyland, Jasper        |
| Iandoli-Micallef, Mia |
| Ioannou, Marissa      |
| Jackson, Fraser       |
| Jackson, Hakeem       |
| James, Amber          |
| James, Grace          |
| James, Libby          |
| Jared, Keira          |
| Jones, Hugo           |
| Kaciniel, Evie        |

WELL DONE

## Year 13 Students on 96% and above Attendance

|                         |
|-------------------------|
| Abramek, Krystian       |
| Adams, Tom              |
| Addison, Jake           |
| Ahmad, Mohed            |
| Akartuna, Tolga         |
| Alders, Amelia          |
| Ali, Mustafa            |
| Ali, Rayhan             |
| Ali, Teshko             |
| Altun, Sefa             |
| Alves De Almeida, Maria |
| Andrews, Amanda         |
| Aram, Hivda Nur         |
| Avis, Louis             |
| Aviss, Scarlett         |
| Bacon, Jack             |
| Bahadur, Ben            |
| Barber, Mia             |
| Barnes-Palma, Sandra    |
| Barry, Mia              |
| Barry, Oona             |
| Bashir, Talal           |
| Bates Fisher, Nathaniel |
| Battley, Eve            |
| Beevers, Ciara          |
| Bell, Harry             |
| Benbow, Scarlett        |

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|--------------------------|
| Benhabiles, Tasnim       |
| Benjamin, Nicole         |
| Benson, Oliver           |
| Bentley, Liv             |
| Berry, Katherine         |
| Bianco, Audrey           |
| Blanco, Juanito          |
| Bleau, Millie            |
| Bouschet, Marius         |
| Bowler, Sebastian        |
| Brett, Chiara            |
| Bridgland, Amy           |
| Broad, Alex              |
| Bruguier, Isabella       |
| Burgess, Harry           |
| Cakoni, Romeo            |
| Callado, Sean Michael    |
| Cammies, Sam             |
| Canute, Vatsala          |
| Carrera, Hannah          |
| Caton, Mariah            |
| Chalker, Ruby            |
| Chambers-Edutie, Kyras   |
| Chatawan, Nayur          |
| Chilton-Higgins, Gabriel |
| Clark, Pippa             |
| Clark, Stan              |

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|---------------------|
| Clarke, Thomas      |
| Clarkson, Ben       |
| Coelho, Sam         |
| Coghlan, Xanthe     |
| Colabella, Martino  |
| Colbron, Alyssa     |
| Cole, Harry         |
| Cole, Josh          |
| Cole, Louis         |
| Cook, Adam          |
| Cordingley, Evie    |
| Da Costa, Koray     |
| Dackombe, Matthew   |
| David, Benedict     |
| Davies, Alex        |
| Davies, Austin      |
| Davies, Charlie     |
| Dawes, Josh         |
| Dean, Poppy         |
| Dearing, Reece      |
| Deller-Bales, Tansy |
| Dellow, Brooke      |
| Dering, Lily        |
| Dionisi, Jamie      |
| Disberry, Oliver    |
| Dixon, Nathan       |

|                        |
|------------------------|
| Dobson, Oliver         |
| Donaldson, Kyla        |
| Dumbrell, Hannah       |
| Duncan, Ben            |
| Ecob, Charlie          |
| Eddleston, Louis       |
| Elder, Maxi            |
| Elgood, Haydn          |
| Elphinstone, Madeleine |
| Famojuro, Oliver       |
| Farrell, Olivia        |
| Fell Alvarez, Carlos   |
| Feltham, Fergus        |
| Fernandes, Chloe       |
| Floyd, Tommy           |
| Ford, Nathan           |
| Fox Mella, Eliza       |

WELL DONE

## Current Affairs



The School now has access to the online Newspaper 'The Day'. The Day is an online daily newspaper for young people. They publish analysis of the news that provides context for debates that explore the deeper currents shaping our world. Students wishing to access this paper on line should use the link [here](#). Happy Reading!



## Useful Reminders

### Year 13



**The Year 13 Prom takes place on Thursday 2nd May 2024 and the tickets are now live. Please register your interest to attend on Squid now, offer closes midnight 24th March.**

**6th Form Hoodies and Yearbooks— the offer has been extended until 13th April so please order these now to avoid disappointment.**

### Year 12

**A reminder that the Year 12 Work Experience week commences on 17th June. If students have not yet secured a placement, we will be meeting with them individually to support them over the next couple of weeks.**

## Schoolgateway

We would strongly encourage you to access School Gateway which is an excellent way for the school to communicate with parents. School Gateway will notify you if your child receives an achievement or behaviour point. You can also view their attendance record and their report card, amongst other benefits.

Parents and Students can access [School Gateway Login](#) or by downloading the app if you have a smartphone.

Creating an account is simple and will take no more than a couple of minutes:

1. Register using the same email address and mobile number held by the school
2. School Gateway will send you a text with your four digit PIN

Login, you are ready to go!

## Next Steps

### Focus on.....Volunteering



**INTERNATIONAL  
VOLUNTEER HQ**



Have you ever wondered what it would be like to travel abroad and volunteer to help local communities? Well, our very own Year 12 student Zoe Glover is going to find out!

Zoe has funded her own trip through the award winning organisation 'International Volunteer HQ' who organise 'volunteer experiences' abroad and, using local knowledge, assist travellers with airport pickups and accommodation booking. Since 2007 they have empowered volunteers from more than 96 nationalities to really make a difference in countries all over the world.



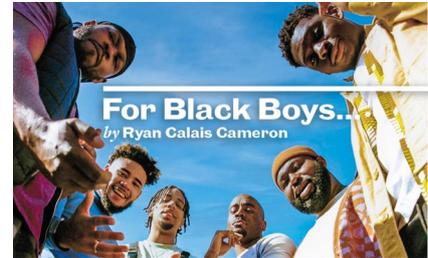
During August, Zoe will travel to Thailand to work with children in a Kindergarten and can't wait to begin her adventure:-

*“As a 16 year old full time student, deciding to apply for this international programme was entirely impulsive for me. I thought of the idea and immediately acted on it. I researched into international volunteering experiences, contemplating and eliminating so many companies and locations before selecting my final destination. I speculated between wildlife conservation, construction and many other programme opportunities before finally landing on childcare.*

*Working with children was a given as I knew I wanted to work with a team to improve the education experience of less fortunate children, whilst also having the opportunity to backpack across the globe at the same time. Whilst helping others, I hope to also develop myself as a person, seeing life through someone else's eyes. The support I have received from countless individuals including my family, friends, staff and so many other key workers within our school has been overwhelming. The opportunities I have been offered are outstanding, with continual proposals being made to make the most out of this once in a lifetime experience.”*

# Focus on Societies and Clubs...

## African Caribbean Society



On Thursday, as part of our African Caribbean Society (ACS) here at Langley Park School for Boys, we took some Year 12's (alongside some from LPGS) to watch the theatre performance 'For Black Boys Who Have Considered Suicide When the Hue Gets Too Heavy'. The performance follows six young Black men who meet for group therapy sessions and take it in turns to open up about the beliefs and experiences that have shaped them into the people they've become. It was a powerful and deeply moving meditation on Black masculinity and the various non-monolithic experiences of Black life in 21st-century Britain. The trip was an opportunity for the Year 12 students to listen to an open discussion about mental health, relationships, prejudice and toxic masculinity, subjects that they discuss during their fortnightly PSHE lessons.



*"The play was heart touching yet jolly, as it showed the harsh reality of being a Black boy living in a totally different environment. It shows how Black people change their social status to match their current environment and be someone they're not. The play has allowed me to appreciate the journey black people have taken on to go to better themselves, to open up and not allow darkness to emulsify our souls. The crowd was very diverse and very interactive with the whole play showing how socially accepting society has become (yet still far to go) and how Black people and people of any race can strive, achieve, succeed and innovate together without segregation and oppression."*  
- Amadou Diallo (12J)

*I think that the trip was a great and allowed me to broaden my views on how upbringings and experiences in other cultures are different to others. It was truly an amazing experience; I hope to go on more trips like this in the future."* - Kia Mohammadi (12L)

**The Sixth Form ACS meets every Tuesday lunchtime to discuss topics relating to our shared and different life, cultures, and experiences.**

*Miss T Omishola*

*Geography Teacher*

*PSHE Co-ordinator KS3*

*"I really enjoyed the opportunity to gain more of an insight on men who have thought about suicide, specifically Black men. I would recommend this play to others as it was both information and, in some ways, empowering. Big thank you to Miss Omishola and Mrs Hewlett-Boyle for the opportunity."* - Zara Uzokwe (12F)

# Focus on Societies and Clubs...



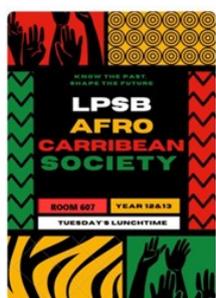
## A Sixth Form-led Men's Mental Health Society:

When: **Wednesday lunchtimes**

Where: **RM 557**

'Together, we break the stigma surrounding men's mental health and foster a community that understands and uplifts. Join us in embracing vulnerability, sharing experiences, and cultivating resilience. Let's redefine what it means to be strong, together.'

This will be a safe space for all sixth form students whereby the importance of men's mental health is paramount.'



- ◆ All Sixth Formers welcome
- ◆ Interesting topics/current affairs relating to Black people and culture.
- ◆ Challenging and fun debates
- ◆ Tuesdays 1.15— 2pm **Rm607**



## Med Prep Society

For aspiring doctors, dentists and vets

We meet on Thursdays in **Room 309** at 1.15pm.

You must be studying A Level Chemistry if you want to apply for medical, dental or vet school.

- Do you want free biscuits?
- Do you want to come to joint events with LPGS?
- Do you want to engage in student-led discussion
- Join us Wednesdays in **Room 619** at lunchtime (bring your own lunch)



- ◆ Starting after half term
- ◆ All year groups welcome
- ◆ 3.10pm—3.50pm Tuesdays
- ◆ **Room 202**
- ◆ See Mrs Huseyin for more details.



MAYOR OF LONDON

**Design Future London**



- ◆ **LPSB Christian Union**
- ◆ Tuesdays 1.15pm— 1.45pm
- ◆ **Room 561**
- ◆ Discuss the Christian faith
- ◆ Hear from external speakers
- ◆ Consider the Bible
- ◆ Pray and reflect



If you are interested in sports, please click here for a list of clubs available to you this Spring:-

[Extra Curricular Sports Timetable—Sixth Form Clubs Spring 2024](#)



## Next Steps



Our Year 12 cohort travelled to the Excel Centre in London on Tuesday to the UCAS flagship exhibition, Discovery London . The aim of the event was for students to be able to chat to universities and colleges about courses and university life, as well as to engage with employers and apprenticeship providers about options available to them.



## Next Steps (Continued..)



Channel 4 have just published a range of Level 3 and 4 Apprenticeships on their website. There are an amazing variety of schemes including Production, Research and Insight, Digital Marketing, Commercial Innovation, Commissioning Comedy, Events and Engagement, Film4 , Finance, Press , Talent and Technology. All with a brilliant starting salary of around £25k! Closing date for all is 22 April. [Click here to find out more!](#)

### Med Prep Courses



For aspiring **Doctors**: FREE

LIVEVIRTUAL Get Into Medicine conference dates:

Sunday 24th March from 9:30am - 3:30pm

Sunday 14th April from 9:30am - 3:30pm

<https://airtable.com/appgXnyzN5ZD9lwk6/shry7MZYtt3MGPjvO>

For aspiring **Dentists**: FREE LIVE VIRTUAL Get Into Dentistry conference date:

Saturday 23rd March from  
9:30am - 3:30pm



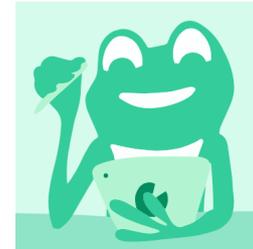
<https://airtable.com/appgXnyzN5ZD9lwk6/shry7MZYtt3MGPjvO>

# Next Steps (Continued..)

## Year 12 Work Experience data entry

Well done to everyone who has secured work experience and entered the details onto unifrog.

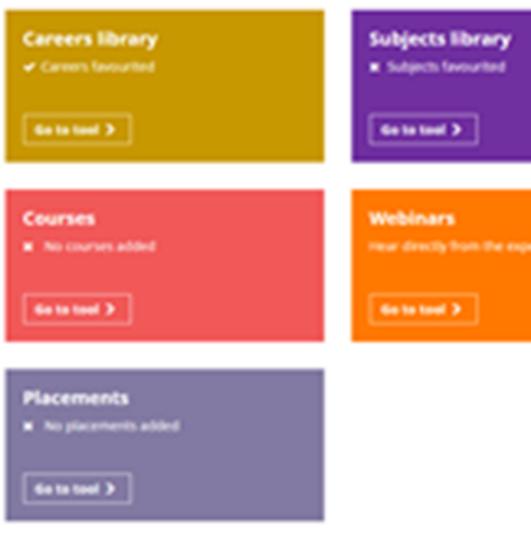
For anyone who still hasn't submitted their placement onto unifrog, please see details below for how to do this.



Please log into the unifrog website with your school email address [Unifrog - The universal destinations platform](#).

If you need to reset your password, please follow the link that the website provides.

Once logged in.....



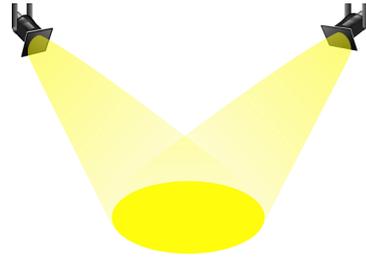
Once you have added the details, your employer will get a notification, they will then confirm your placement and we will get a notification to approve this.

Any questions please come and see us in room 153.

Thanks,  
Mrs Hewlett-Boyle and Ms Lovett

## Music and Drama Spotlight

# LANGLEY FESTIVAL OF MUSIC 2024



 Fri 22nd March 2024

In our fabulous club setting created in the Performance Hall, a night of rock and pop featuring the best of the school's great Rock Bands. Dance along to

**The Deletes,**

**The Feints**

**The Monumentals**

**The Vulcans**

**Cloud Cover**

**Nevis**

**Driver**

**Luminaze**

**+DJ Kaanage**

A night not to be missed!



[Tickets are still available here and all students go free.](#)



# Sporting News....

## Netball Match vs Hayes – Wednesday 20<sup>th</sup> March

Our final match of the season took us to local rivals Hayes. It was a lovely opportunity for our Year 13 netballers to play together for the final time in their Langley colours. It was a competitive game, with Langley taking an early lead in the first quarter and leading by 5 goals at half time. A Hayes comeback in the 3<sup>rd</sup> took the scores to 23-23. Langley dug in deep in the final quarter, winning the game 29-34. Player of the match was Kyla Donaldson.

An excellent end to a very successful season.



*Squad: Evie Cordingley, Florence Monks, Phoebe Hill, Eleanor Young, Lily Pointon, Emily Tanner, Kyla Donaldson (captain), Lily Tahaney, Maisie Roberts, Libby James, Grace James, and Alexia Moran.*



## Netball Awards Dinner – Wednesday 20<sup>th</sup> March

A fantastic evening to celebrate the achievements of our netballers this season at our End of Season Awards Dinner.

Each year LPSB netball, and girls sport generally, continues to grow. Over the course of this season, 24 students have represented LPSB netball. We are incredibly grateful for their commitment and enthusiasm.

Our A team continues to be one of the strongest in Kent. Winning 15 matches, including finishing 3<sup>rd</sup> in the Eltham Tournament last week. Our B team has been the most successful B team ever! Winning 7 of their 10 matches, with hugely impressive scorelines.

It was a pleasure to welcome the new Year 12s to the team, and we hope that they continue this momentum into Year 13 next season.

It is always sad to see our year 13s go, but we know they are all off to new and exciting adventures. We hope you continue to play netball and wish you the best of luck for your future endeavours.

Awards go to:

- Player's Player A Team: Florence Monks
- Player's Player B Team: Carla Forsyth
- Coach's Player A Team: Emily Tanner
- Coach's Player B Team: Esme Brooks
- Most Improved Player A Team: Alexia Moran
- Most Improved Player B Team: Isobel Campbell



As is tradition, we ask the outgoing captain, Kyla Donaldson, to hand over her captaincy to incoming captain, however, this year we will also be introducing a B team captain, and vice-captain roles.

**A Team Captain: Libby James**

**B Team Captain: Alice Proctor**

**A Team Vice-Captain: Grace James**

**B Team Vice-Captain: Ruby Sheldon**

## Sporting News....

**WELL DONE**



Wednesday 20<sup>th</sup> March saw the 1<sup>st</sup> XI hockey team take part in the prestigious St George's 6s tournament. Teams from all over the country headed to Weybridge for a full-on day of hockey.

With 6 matches in the group, the team tackled it one by one, picking up strong results through some excellent performances. We got off the mark well picking up a steady 3-0 win against Stowe School. An early test in the day then followed, as we fell 2 goals behind to RGS Guildford, but thanks to a bit of magic from Noah Goddard picking up goal of the day and a real team effort, a 4-3 win came from what was an electric 6-minute half of hockey!

This put the boys in a great position heading into the groups crunch game against Kingston Grammar School who had become a familiar opponent through the season. We took an early 1-0 lead through a well pieced together team goal, finished off by Jamie Hamilton at the back post - but as we broke from our half time huddle the central hooter went and Kingston took the opportunity and won a Penalty Flick, converting it and making it 1-1. 1-1 was how it finished, and looked as though we would be chasing a big goal difference that Kingston had set themselves up with earlier in the day.

The team knew the task in hand, and went into the final few group games with their eyes on gaining 1<sup>st</sup> in our group to progress in the cup, the results set us up well:

2-0 Win v KCS Wimbledon

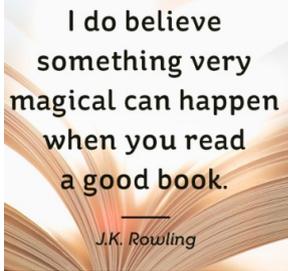
5-0 Win v Framlingham, with Teva Geffen channelling his inner Frank Lampard to score a brace!

2-0 Win v John Hampden

The boys represented themselves and the school fantastically and did themselves proud as they are the first Langley side to reach the Cup Semi-Finals for a number of years.

Staff from other schools and tournament officials were extremely complimentary about the boys' attitude and the way they played through the day.

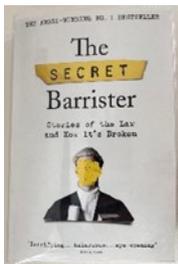
## A word from the Library...



Following on from the last edition, here are a few more book suggestions from the library....

**This positive and insightful guide gives you the tools to build your confidence, overcome low self-esteem, and embrace opportunities in all areas of your life.**

The two things you have the power to control in life are your thoughts and your actions. This is great news because these both have a huge impact on how your life turns out. Change your thoughts and you change your world

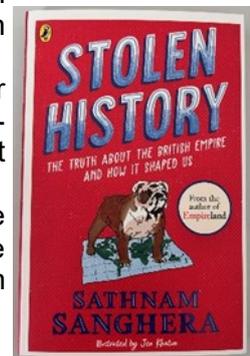


**Welcome to the funny, often moving and ultimately life-changing stories of life inside the courtroom.** Welcome to the world of the Secret Barrister. How can you defend a child-abuser you suspect to be guilty? What do you say to someone sentenced to ten years who you believe to be innocent? What is the law and why do we need it? And why do they wear those stupid wigs? From the criminals to the lawyers, the victims, witnesses and officers of the law, here is the best and worst of humanity, all struggling within a broken system which would never be off the front pages if the public knew what it was really like.

What do tea, cotton, sugar and tobacco have in common with zombies, curry, dungarees and bungalows? They all came to Britain as a direct result of the British Empire. (*Actual* zombies didn't come here, just the word 'zombie' – in case you were wondering).

If you thought an empire was something to do with the Romans and Star Wars you'd be right but the British once had an empire that was the biggest and most powerful in the world. Perhaps you knew that already but how *much* do you know?

Considering the huge impact the British Empire had on the country we live in today, most people, children and adults alike, know relatively little about what it was, where it was and what its long-term effects have been on the world around us.



## Dates for your Diary.....2024



|   |                            |
|---|----------------------------|
| <b>Langley Festival of Music</b>                | 18th—23rd March            |
| <b>Year 13 Yearbook Group Photos</b>            | W/C 25th March (see below) |
| <b>Year 13 Prom Tickets (register interest)</b> | Squid closes 26th March    |
| <b>Year 13 Hoody/Year Book</b>                  | SQuid closes 13th April    |
| <b>Year 12 Trial Exam Series</b>                | 22nd—26th April            |
| <b>Year 13 Prom</b>                             | Thursday 2nd May           |
| <b>Year 12 Parents/Carers Evening</b>           | Wednesday 22nd May         |
| <b>Year 12 Work Experience Week</b>             | 17 June — 21 June          |

Year 13—Please note that Yearbook photographs will be taken on the following days next week

Commencing 25th March:-

Tues 26<sup>th</sup> 13A and 13B

Weds 27<sup>th</sup> 13C and 13D

Thurs 28<sup>th</sup> 13E and 13F



**Be ready for 8.25am – photographer will come to your room to take group form photo with your tutor(s)**



### Absence Reporting

- ◆ If you are going to be absent from school it is your responsibility to make sure that the school is contacted on the day of the absence. **Please ask a parent/carer to inform the school by 9.00am**

Contact Ms Dell on 020 8639 4705 or email [adell@lpsb.org.uk](mailto:adell@lpsb.org.uk)

### Punctuality

- ◆ You **must** register punctually at 8.20am every morning and at 1.05pm every afternoon.
- ◆ If you arrive late, you **must** sign in at the late desk in the Sixth Form Study Centre. Failure to do so will result in you receiving an unauthorised absence mark.
- ◆ If you are 20 minutes late in the morning you will be given a blue card which will mean a 30-minute detention after school.

### Lanyards

- ◆ Please remember to wear your lanyard around school at **all times**. This is a safeguarding requirement of the school.

### Your Sixth Form Environment

Please keep all the Sixth Form areas clean and tidy and dispose of your litter in the bins provided around the school. This will ensure that your environment is a pleasant one in which to study and to spend time at lunch and break.

