

Langley Park School for Boys

Pupil Premium Policy



What is the Pupil Premium?

- The Pupil Premium is additional funding provided to publicly funded schools in England.
- It is designed to help disadvantaged pupils of all abilities perform better and close the attainment gap between them and their peers.

Who are our Pupil Premium (PP) students?

Students who fall into one or more of the following categories:

- Have been eligible for Free School Meals at any point in the past six years (Ever 6 FSM)
- Have been continuously looked after for the past six months (LAC)
- Have been adopted from care under the Adoption and Children Act 2002 (Post-LAC)
- Have left care under a Special Guardianship or Residence Order
- Have a parent currently serving in the armed forces or receiving a pension from the Ministry of Defence (Service children)

Our Understanding

We recognise that:

- Our PP cohort is diverse in background, ability, and personal circumstances.
- National data shows that PP students are statistically more likely to be low attaining than their peers.
- Disadvantaged students who perform well at primary school are significantly less likely than their non-disadvantaged peers to achieve top grades at GCSE.

Pupil Premium at LPSB

At LPSB, we believe every child deserves equal access to a high-quality education, regardless of background. We hold high expectations for all students and are committed to educating the whole child.

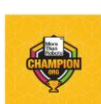
We understand that disadvantaged learners may require additional support to achieve outcomes in line with their peers. We are committed to meeting the pastoral, social, and academic needs of our PP students to reduce the attainment gap.

We actively identify barriers to learning and work relentlessly to help students overcome them. Our aim is to support disadvantaged learners in developing self-belief, resilience, and ambition.

Support for Pupil Premium Students

At Langley Park School for Boys, we are committed to supporting every Pupil Premium student in achieving their full academic potential. Our approach is built around the **Three Ts: Targeted, Timely, and Tailored** support, ensuring that each student receives the help they need to thrive academically and socially.

Educating the whole child. Ambitious for every child.



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We offer the following strands of support:

Quality First Teaching

- High expectations
- High demands of engagement
- Clear structure and objectives
- Regular praise and encouragement

Parental Engagement

- PP letter to all families
- Reports are shared via My Child at School (MCaS), our parent communication platform
- Growth and Guidance Meetings (PP Annual Review): Parents/carers are invited to meet with their young person and a Head or Assistant Head of Year to identify barriers, set targets, and monitor progress. Parental involvement is key to student success.

Sharing Learning Barriers, Support Mechanisms and Target Setting

- Staff are provided with clear information about each PP student's learning barriers
- Actionable academic and pastoral targets are shared with teachers
- Mechanisms of support are communicated to ensure consistent and effective intervention across subjects
- As a staff body, we are committed to using adaptive teaching strategies to meet the diverse needs of our learners

Priority in Extra-Curricular and Intervention

- Invitations to subject intervention and support
- Support with attending trips and visits (including help with costs where appropriate)
- Homework Club: Available daily from 1.15pm to 1.45pm in a computer room. All PP students are encouraged to attend for focused study support
- Literacy and Numeracy Booster Sessions: Morning sessions designed to improve essential skills, with priority access for PP students

Priority at Transition Points

- We provide targeted support at key educational transitions to ensure informed decision making and smooth progression. Our Pupil Premium students also receive **priority support from our careers team** at each stage to help them explore options and plan for their future:
- **Key Stage 2 to 3:** Support with settling into secondary school
- **Key Stage 3 to 4:** Guidance through the GCSE options process
- **Key Stage 4 to 5:** Support with post-16 pathways, including A-Level and alternative routes
- **Beyond Key Stage 5:** Bespoke support for higher education, apprenticeships, or employment

Financial Support

- Assistance with purchasing **academic resources**
- Support for **participation in curricular trips**
- **Contributions toward extra-curricular activities** and enrichment opportunities such as workshops, study days, lectures, and work experience placements
- Mentoring and targeted intervention for examination groups
- *Note: All financial support is subject to hardship assessment and is not an automatic entitlement*

Educational Research

We recognise the extensive research undertaken by the Education Endowment Foundation (EEF) into strategies that have the greatest impact on the progress of Pupil Premium students. In line with their most recent guidance, we are committed to a **tiered approach** that ensures our support is evidence