

Provider Access Policy Statement (PAL)



Ownership	Langley Park School for Boys
Date Updated	September 2025
Review Date	September 2026

Rationale

High-quality careers education and guidance in school is critical to young people's futures. It helps prepare them for the workplace by providing a clear understanding of the world of work, including the routes to jobs and careers they might find engaging and rewarding. It supports students to acquire the self-development and career management skills they need to achieve positive employment destinations.

As the number of apprenticeships and technical qualifications rises, it becomes increasingly important that all young people have a full understanding of all post-16 and post-18 options, including wider technical education routes such as T-Levels and Higher Technical Qualifications.

Commitment

Langley Park School for Boys is committed to ensuring a range of education and training providers have the opportunity to access students, to inform them about approved technical education qualifications and apprenticeships. The school acts impartially and does not show bias towards any route, whether academic or technical.

This aligns with: - The Department of Education, July 2021: "Baker Clause" - Provider Access Legislation, January 2023

The school ensures all students are aware of all routes to higher skills and can access information on technical options and apprenticeships.

Aims

1. Develop students' knowledge and awareness of all career pathways, including technical qualifications and apprenticeships.
2. Support young people in learning about opportunities for education and training outside of school before making crucial choices about their future options.
3. Reduce dropout rates from courses and minimise the risk of students becoming NEET (Not in Education, Employment, or Training).

Student Entitlement

In line with the Provider Access Legislation (January 2023), Langley Park School for Boys ensures that all students receive at least six encounters with approved providers of apprenticeships and technical education:

Two in Years 8 or 9 (mandatory for all students)

Two in Years 10 or 11 (mandatory for all students)

Two in Years 12 or 13 (mandatory for the school to offer, optional for students to attend)

Students are entitled to direct access to providers of further education, technical training, and apprenticeships. These occur through: Assemblies during National Careers Week and National Apprenticeship Week, Careers events at the school, Trips or visits organised in partnership with providers. Opportunities are advertised through teams, tutor announcements, assemblies and newsletters.

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Approval and Review

This policy is developed and reviewed annually by:

Careers Leader

Danielle Hewlett-Boyle

SLT Careers Lead and Director of Sixth Form Stuart Edwards

The Careers Leader coordinates all provider requests and is responsible to the SLT Lead.

Requests for Access

Requests for access should be directed to:

Danielle Hewlett-Boyle

Careers Leader

Email: dhewlett@lpsb.org.uk

Tel: 0208 639 4700

Karen Lovett

Careers Advisor

Email: klovett@lpsb.org.uk

Tel: 0208 639 4700

Grounds for Granting Requests for Access

Access is granted for providers to attend: School assemblies, Timetabled Careers lessons, Careers events, Student trips to provider institutions, Virtual talks, Tutor time sessions, lunchtime sessions

Facilities Provided

Langley Park School for Boys will provide: Appropriate rooms or assembly halls, access to computers and screens, organisation and supervision by a member of the Careers Team, compliance with safeguarding and visitor protocols

Virtual / Live Encounters

- Virtual sessions are welcomed
- Technology checks will be conducted to ensure compatibility
- Safeguarding protocols will be observed for online sessions

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Parental Involvement

Langley Park School for Boys recognises the important role parents and carers play in supporting students' career choices. Parents are kept informed about provider access opportunities through newsletters, the school website, emails and social media. They are invited to attend relevant careers events, including sessions on apprenticeships and higher education pathways. This ensures parents can support their children in making informed decisions about post-16 and post-18 options.

Alumni Engagement

- Alumni are welcome to share experiences of further education, apprenticeships, or careers
- Opportunities for mentorship and Q&A sessions for current students
- Alumni contributions support awareness of real-world pathways

Equality & Diversity

Access to providers is available to all students. The school encourages decisions based on impartial information and ensures inclusivity for students of all backgrounds, abilities, and needs, including SEND.

Grounds for Refusing Access

While Langley Park School for Boys is committed to granting access to a wide range of education and training providers, there may be reasonable circumstances where requests cannot be accommodated. These include, but are not limited to:

Safeguarding concerns – where a provider cannot meet the school's safeguarding requirements.

All external providers must comply with the school's safeguarding policy. Relevant checks (DBS, identity verification) will be carried out prior to any student interaction.

Curriculum or timetable constraints - If the proposed date or format would cause undue disruption to teaching and learning.

Calendar availability - Where the school calendar is already full or an alternative date cannot be agreed.

Quality or relevance - If the proposed session does not align with students' age, needs, or the school's careers programme.

Health and safety considerations - Where the visit or activity presents a potential risk to students or staff.

In such cases, the school will offer, wherever possible, an alternative date or format to ensure fair access in the future.

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Complaints Procedure

Any complaints about this policy should be raised in writing to:

Danielle Hewlett-Boyle

Careers Leader

Email: dhewlett@lpsb.org.uk

- Steps:**
1. Initial review by the Careers Leader within 10 working days
 2. Escalation to **Headteacher: Suzanne Munday** if unresolved
 3. Final resolution communicated within 20 working days

Monitoring, Review & Evaluation

- Annual evaluation by the Senior Leadership Team
- Metrics include:
 - Number of provider visits/encounters
 - Student attendance and participation
 - Student feedback and outcomes
 - Uptake of apprenticeships or technical courses
- Findings are used to improve careers provision and future planning

Links with Other Policies

- Careers Education & Guidance
- Child Protection / Safeguarding
- Equality & Diversity
- SEND

Providers Accessed to Date

- The British Army
- Bromley College
- Croydon College
- Success at School
- Education Development Trust (EDT)
- John Ruskin College
- Markel
- Bombardier
- NHS

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Destinations 2025

Year 11

78% continued into sixth form, 15% College, 2% specialist college, 2% Football Scholarships, 3% Apprenticeships.

Year 13

223 went to university - 69% 97 at Russell Group 45%. 100 Students chose Degree apprenticeships, Employment and Gap year. Apprenticeships include Baily Garner, JP Morgan, Deloitte, BAE Systems, Ernst & Young, Parker Ray, PWC

This Provider Access Statement has been approved by the Headteacher and Senior Leadership Team. It will be reviewed annually to ensure compliance with current Provider Access Legislation (January 2023).

Approved by Suzanne Munday – Headteacher
Danielle Hewlett-Boyle – Careers Leader

Date September 2025

Next review due September 2026