**Year 12 South Coast Geography Fieldtrips**

Six visits down to the South Coast have taken place for Year 12 Geography students who are undertaking their Independent Fieldwork Investigations. The visits enabled the students to collect data from either the beautiful sand dunes of Camber Sands or the majestic cliffs of Birling Gap in order to answer an overarching question and several high level sub-questions about each site.

The students worked diligently to collect data on the beaches, around the cliffs, across sand dunes and in the surrounding areas. The investigations are all unique (no mean feat for a cohort of 60 Geographers!) and range from investigations into sand dune succession to the economic impact of coastline recession. Importantly the work has been taken forward with independence by the students. They have stepped up to the challenge of completing this university style project by being thoughtful, critical and insightful Geographers. Seeing some of the students quiz representatives from the National Trust for up to an hour was most impressive.

Slightly less impressive was Mr McCulloch’s singing on the minibuses, although he made up for it with some excellent footage from the Geography Drone! Thanks to all the students for your efforts on each trip and to Dr Fretwell and Mr McCulloch for their hard work in the face of several early starts.

Mr C James
Head of Geography
Details of all sports fixtures can be found on the sports calendar, available [here](#).

### Cricket

<table>
<thead>
<tr>
<th>Team</th>
<th>Result</th>
<th>Opponent</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st XI</td>
<td>LOST</td>
<td>Whitgift School</td>
<td>National Cup-Rd 3&lt;br&gt;Lost by 45 runs</td>
</tr>
<tr>
<td>Boys-U12A</td>
<td>LOST</td>
<td>Skinnners’ School</td>
<td>Lost by 85 runs</td>
</tr>
<tr>
<td>Boys-U12C</td>
<td>LOST</td>
<td>Skinnners’ School</td>
<td>Friendly&lt;br&gt;Lost by 0 runs</td>
</tr>
<tr>
<td>Boys-U15A</td>
<td>LOST</td>
<td>Skinnners’ School</td>
<td>Friendly&lt;br&gt;Lost by 6 runs</td>
</tr>
<tr>
<td>Boys-U14A</td>
<td>WON</td>
<td>Skinnners’ School</td>
<td>20/20&lt;br&gt;Won by 9 wickets</td>
</tr>
<tr>
<td>Boys-U13A</td>
<td>WON</td>
<td>Skinnners’ School</td>
<td>Won by 8 wickets</td>
</tr>
<tr>
<td>Boys-U13B</td>
<td>LOST</td>
<td>Skinnners’ School</td>
<td>Lost by 2 wickets</td>
</tr>
<tr>
<td>Boys-U14B</td>
<td>LOST</td>
<td>Charles Darwin School Boys-U14A</td>
<td>County Plate Rd 2&lt;br&gt;Lost by 84 runs</td>
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<tr>
<td>Boys-U13A</td>
<td>LOST</td>
<td>The Judd School</td>
<td>Lost by 8 wickets</td>
</tr>
<tr>
<td>Boys-U13B</td>
<td>LOST</td>
<td>The Judd School</td>
<td>Lost by 6 runs</td>
</tr>
</tbody>
</table>

### Cricket Report

**Harry Roberts receives his first cap for Kent**

Congratulations to Harry Roberts who made his first appearance for Kent vs Suffolk on Sunday 9th June in Ipswich.

Harry has excelled for the extremely successful U14A team this season and he played a pivotal role on his debut in a comprehensive 9 wicket victory for Kent.

Chasing only 119 for victory Harry scored 33 not out of just 25 balls batting at number 3, which included a huge six and hitting the winning runs.

This accomplishment is just rewards for Harry who has worked tirelessly on his game throughout the Winter, and demonstrates the grit and determination required to play at the highest level.

We wish him the best of luck for the rest of the season both in his school cricket and representing Kent.
Science

2019 has been designated as the International Year of the Periodic Table, to mark the 150th anniversary of the Mendeleev periodic table. The Science department celebrated this anniversary on Monday 17th June with lots of fun activities for students to take part in.

There was a treasure hunt, games including element battleships, a 3-D periodic table and the very popular Escape the Lab.

For the treasure hunt students had to hunt the element symbols that were hidden around the school and use the letters to find the “treasure”-a word- that meant they got a prize. An amazing 3-D periodic table could be filled with real examples of the elements, and this visual representation will be placed in the department as a useful reference for students learning about the elements.

The Escape the Lab event was set up in a similar way to an escape room. Students had to problem solve, completing practical clues that gave them a number. They then found the corresponding element on the periodic table and used the symbols the clues gave them to come up with the escape the lab word.

All the students, from years 7 to 10 who took part escaped in very good times of between 8 and 10 minutes, but the clear winners were Ben Kolicic (10Y), Jake Yam (10A), Boris Holmes (10W) and Ethan Tong (10C) who completed the challenge in 6 minutes and 50 seconds to win the chocolate prize!

Annual Visual Arts & Design Exhibition

The Visual Arts and Design and Technology departments would like to invite parents, friends, family and staff to the finale of this years A level students work in our annual exhibition at St Johns Church, Eden Park.

We open to the public on Wednesday 26th and Thursday 27th June from 5.30 to 8.30pm and will welcome our guests with refreshments and entertainment.

You will be able to see stunning work by our fine artists, graphic designers, photographers and, as last year, we now display the work of GCSE and A level design technology students.

Do come along and celebrate the great efforts made by this talented cohort in their studies this year as we see them off to careers in a wide range of related degrees, apprenticeships and employment. As usual you will be able to vote for the work you like the best.
Friends

For some of you, your children’s school years are drawing to a close. Can we suggest a lovely way to acknowledge the wonderful experiences and education they have had at LPSB? We invite you to sponsor a seat within the magnificent Performance Hall, which is at the heart of the school. A donation (£50 minimum) is all we ask. The money contributes to our fundraising efforts that secure the future success of the school and its students. Donations will be recognised with a plaque - engraved with your personal details, carefully affixed to the rear of a seat. As a thank you, you will receive a certificate as well as the prestige of a named seat. We believe this is a fantastic way to celebrate all that the school has given to your child.

For more information, please look on the LPSB website or email Michelle Duncan at: michellejordan69@gmail.com

Sixth Form

Study Leave – Year 13

Year 13 students are welcome to come into school during Study Leave to attend revision classes or work in the Library or ILAs, but must follow the Sixth Form dress code as normal – this includes a tie and jacket for male students and smart leather shoes for all students. Please note that our dress code also applies for all public examinations.

Student Finance

UCAS Applications for Student Finance are now open.

Please visit the website: https://www.gov.uk/apply-for-student-finance and complete the application online. It takes 20 working days to process the application.

External Induction Meetings

External Year 11 students who have been offered a place in Year 12 at LPSB for September 2019 will be invited to an induction meeting with a senior member of staff in the next few weeks. Students will be contacted directly and informed of their induction meeting appointment time.

Year 11 Enrolment

Enrolment for current LPSB Year 11 students will take place on GCSE Results Day, Thursday 22nd August. Enrolment for Year 11 students joining us from other school will take place the following day, Friday 23rd August. Details regarding external enrolment will be provided to students during their induction meetings.
Coming Soon...

Monday 1st July
Year 8 Take Your Son to Work Day

Monday 1st-Friday 5th July
Year 9P Dover Trip

Tuesday 2nd July
New Intake Day 1.30-4pm
New Intake Evening 6pm

Wednesday 3rd July
Yr 10 & 12 Arts Colours Lunch

Thursday 4th July
Lower School Production “Face”
Studio 609, 7pm

To download the term dates for the academic year 2018-2019 please click here.