



Pupil Premium Strategy for 2018-19

Funding

We anticipate that Langley Park School for Boys will be allocated £89,760 for Pupil Premium students in the Academic Year 2018/19.

Barriers

Good practice in the use of Pupil Premium funding is associated with clear leadership, a good understanding of what interventions will have a positive impact on pupils and who will deliver these most effectively. In order for us to achieve this, we must first look at some of the main barriers to educational achievement which our disadvantage students faced last year:

- Average attendance of PP students was lower than that of the rest of the school.
- There was a gap between PP students and the rest of the cohort in terms of their P8 score.
- Difficult circumstances lead to poor attendance and in some cases school refusal. This ultimately led to reduction in homework completion and effort in a number of PP students and poor attainment in their final GCSEs.

Overview

Langley Park School for Boys sets out to use our allocated Pupil Premium funds to help our disadvantaged students in the following ways:

1. Improve academic attainment and diminish the difference between PP students and their peers
2. Improve attendance and the relationship between home and school life
3. Allowing access to extracurricular activities and thus educating the 'whole child'
4. Allowing access to a host of residential visits
5. Raising expectations, aspirations and buying into the school's 'growth mindset' philosophy.

Monitoring

The list below shows some of the identified and applied good practice approaches by Langley Park School for Boys to assist Pupil Premium students;

- Effective and regular feedback on Pupil Premium expenditure
- Frequent evaluations ascertaining whether interventions are making the required difference
- Analysing patterns of underachieving, including well established possible reasons for these
- Targeted interventions as an add-on to class / subject teaching
- Pupils are given clear and systematic feedback on their work, in ways that help them improve it.

Planned Interventions

Below is a list of some of the proposed interventions for the coming year, along with their desired impact:

Improve academic attainment and thus diminish the difference between PP students and their peers	
Teacher assistant support	Continue to fund TA support to allow more teacher interaction, with TAs to target selected students
1-1 tuition in English and Maths	Continue to arrange these sessions for selected students who are performing below their expected outcomes
Small group teaching across a range of subjects	Continue to fund to allow more teacher time, in particular for lower ability students in English, Science and Maths
Purchase of resources such as textbooks and laptops	To allow students access to the resources that could aid them in their pursuit to raise their attainment
Academic revision sessions	To support students' efforts to manage their own revision which were well attended last year, before school and after and during holidays
Educational trips	Subsidising access to trips designed to boost understanding of a particular part of the curriculum, for requested students where appropriate
Academic Mentoring	Subject specific sixth form students to be assigned to underachieving KS4 students to work through revision guides in preparation for GCSEs

Improve attendance and the relationship between home and school life	
Lunchtime study clubs	Continue to fund last year's successful club which offers a calm and studious environment for students to work in at lunchtime
Breakfast club	Continue to fund the breakfast club to encourage students to improve their attendance and punctuality
School counsellor / Educational psychologist	To offer emotional and compassionate support and guidance to our most vulnerable students

Allowing access to extracurricular activities and thus educating the 'whole child'	
Access to musical equipment and lessons	Continue to fund musical lessons for individuals throughout the year where appropriate
Access to sports equipment	Continue to support students keen on improving their sporting skills in extracurricular clubs

Allowing access to a host of residential visits	
Outdoor activity trips	Subsidising access to trips designed to stimulate interaction with peers and development of inter personal skills, for requested students where appropriate
Overseas sport trips	Subsidising access to trips designed to develop teamwork and sporting skills, for requested students where appropriate

Raising expectations, aspirations and buying into the school's 'growth mindset' philosophy.	
Pupil mentoring	Continue to offer emotional support and lessons in life skills for students finding it difficult to integrate with their peers
Gifted and talented thinking skills sessions	Continue to offer a club for those disadvantaged students who need support extending their knowledge pass the curriculum