



LPSB PUPIL PREMIUM POLICY 2019-20

What is the Pupil Premium?

- The Pupil Premium is additional funding for publicly funded schools in England.
- It is designed to help disadvantaged pupils of all abilities perform better, and to close the gap between them and their peers.

Who are our PP students?

Students:

- who at any point in the past six years have been in receipt of Free School Meals (Ever 6 FSM)
- who have been continuously looked after for the past six months (LAC)
- who have been adopted from care under the Adoption and Children Act 2002 (post-LAC)
- who have left care under a Special Guardianship or Residence Order
- whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD (Service children)

We recognise that:

- Our Pupil Premium cohort is a diverse group in terms of their background, ability and personal circumstances
- National statistics suggest that students eligible for PP are more likely to be low-attaining than other children
- Disadvantaged children who achieve well at primary are significantly less likely than their non-disadvantaged peers to achieve top grades at GCSE.

Pupil Premium at LPSB

At LPSB we believe that every child should have equal opportunity and access to a high-quality education, regardless of their background. We have the highest expectations of all our students and are committed to educating the whole child.

We understand that disadvantaged learners can require more support to achieve results in line with other children.

We are committed to meeting the pastoral, social and academic needs of our Pupil Premium students, in order to reduce the gap in attainment.

We understand the barriers to their learning and relentlessly encourage them to overcome these barriers. We support our disadvantaged learners to develop self-belief and resilience.

Support for Pupil Premium Students

We offer the following strands of support to our Pupil Premium students:

1. Quality First Teaching	High expectations High demands of engagement Clear structure and objectives Regular praise and encouragement
2. PP Priority in classroom	Priority seating Priority feedback and praise Priority marking Priority questioning
3. Parental engagement	PP letter to all families PP Annual Review with parents Reports posted home
4. PP Passports and Progress Review	PP Passport for each student identifying barriers to learning Regular Progress Review Meetings
5. Priority in extra-curricular, intervention	Priority invitation and access to trips and visits Invitations to subject intervention and support
6. Targeted literacy and numeracy support	Small group support for under-performing students with literacy and numeracy mentor 6 week programme to boost progress and confidence Invitations to homework club
7. Priority at transition points	Year 7 entry Year 9 Options meetings Sixth Form interviews Careers interviews in Year 11, 12 and 13 Bespoke support with UCAS and other applications
8. Financial support	To purchase academic resources To enable PP students to participate in curricular trips To support additional interests and participation in extra-curricular activities

Educational Research

We recognise the extensive research undertaken by the Education Endowment Foundation into strategies which have the greatest impact upon the progress of Pupil Premium students. As a result, we are committed to the following:

1. High quality written and verbal feedback , provided as a priority to PP students
2. Regular, challenging homework for all
3. Explicit teaching of vocabulary , particularly Tier 2 and 3, to address the vocabulary deficit
4. Developing students' skills in metacognition and supporting them to understand their own learning
5. Mastery Learning to ensure that students' knowledge of core concepts is secure