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## **Catch-Up Premium 2018-2019**

### **Section 14 of Education Act 2002 Section 16 2.1**

#### **Introduction**

The 'catch-up' premium was formally launched in March 2013 as part of the government's commitment to providing additional funding to support Year 7 pupils who failed to reach the expected standards in key stage 2 Maths and English tests.

The money allocated is aimed at helping students to bridge the gap in literacy and /or numeracy skills via the delivery of intensive small group, or individual, support, external services and materials or other initiatives deemed appropriate by the school. The funding, received in a lump sum during the spring term, is not ring-fenced to any individual student, which allows schools some freedom in how the premium is used. At LPSB, funding is currently used to finance literacy and numeracy schemes tailored to meet the individual needs of students. A lump sum, based on previous CUP allocation and year 7 pupil numbers, will be the formula used to apportion funding to schools.

#### **Catch-Up Premium – What we do**

The tuition programme offered to eligible students is well established. At LPSB, students with the lowest scores are prioritised, working up the scale to the expected standards threshold. Some students will receive support for English *and* Maths, and some for just one subject, depending on identified areas of weakness. Special care is taken in selecting the lessons from which students are withdrawn, in order to minimise any negative impact on their learning in other subject areas. Parents and students are consulted throughout this process.

#### **Identifying Areas of Need:**

In English, an initial assessment, based on the weakest areas of need identified at KS2, is taken at the beginning of the tuition sessions. For example, in 2017-2018 the weakest area was grammar and punctuation, and 2018-2019, spelling. Students are assessed again at the end of the teaching sessions.

In Maths, the focus is on arithmetic. A PiXL arithmetic audit is taken by all students at the beginning of the teaching sessions, and again at the end.

Both Maths and English departments are consulted before audits are implemented to ensure that key areas for improvement are identified, in order to consolidate learning and to share information.

## Measuring Progress:

Work undertaken by students is recorded using a tuition summary sheet, and students are asked to complete a simple questionnaire at the end of the tuition period to indicate how they feel the sessions have helped them. Progress at the end of the tuition programme is assessed by repeat testing of the arithmetic and English audits.

## Other Interventions:

In addition to the dedicated catch-up sessions, students are given access to the homework clubs run by the Learning Support Department.

Catch-up premium students are also included on the school's Focus List, helping staff to identify their needs, and extra targeted help is offered in those lessons with TA support.

Smaller class sizes in the lower set English and Maths classes in year 7 also help to provide extra support and attention for these students.

A weekly focussed reading group takes place from October to May and English classes have a reading session in the library each week.

Catch Up students with a Standardised Score of 78 or less, in end of year reading and spelling assessments, are withdrawn for extra spelling and reading in year 8

## Catch-Up Premium - 2018-2019

10 pupils were identified as qualifying for the catch-up premium, resulting in £7,000 of additional funding. Students were given approximately 10 weekly, one hour, tuition sessions, and, where appropriate, small group teaching was put in place, which spread the cost and allowed programmes to run for a longer period.

Provision	Number of Students
spelling and Arithmetic support	3
Arithmetic only	2
Spelling only	5
Homework Club	3
TA support in class	10

<b>Tuition:</b>	<b>Topics Covered</b>	<b>Resources</b>
<b>Maths</b> work includes:	Place values Times tables Rounding Addition, subtraction, multiplication and division Number bonds Square/cubed numbers Fractions Multiplying and dividing by 10, 100, 1000	My Maths Sam Learning BBC Bitesize School VLE Number Shark Variety of multisensory games and worksheets PiXL
<b>English</b> work depends on common areas of weakness, and may change from year to year. 2018-2019 has been spelling	Commonly misspelled patterns in words Commonly misspelled high frequency words Common misspelled words from LPSB baseline tests Common misspelled words from spelling audit.	Alpha to Omega BBC Bitesize Word shark School VLE Variety of multisensory games and resources

## Impact:

<b>Analysis</b>						
<b>SPELLING 8 students</b>						
<b>% improvement</b>	<b>40-50</b>	<b>30-40</b>	<b>20-30</b>	<b>10-20</b>		
	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>		
<b>ARITHMETIC 5 students</b>						
<b>% improvement</b>	<b>40-50</b>	<b>30-40</b>	<b>20-30</b>	<b>Withdrawn From programme</b>		
	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>		